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1. **Introduction**
This report is a summary of the findings of the research conducted on the topic of the impact of the COVID-19 pandemic on the education system in the Philippines.

2. **Background**
The COVID-19 pandemic has had a significant impact on the education system in the Philippines. The pandemic has led to the closure of schools and universities, and the implementation of distance learning. This has resulted in a number of challenges for students and teachers alike.

Area	Impact	Challenge	Opportunity
Students	Loss of face-to-face interaction	Isolation and lack of social support	Development of self-learning skills
Teachers	Increased workload and stress	Limited resources and support	Adaptation to new teaching methods
Schools	Financial strain	Infrastructure limitations	Improved digital literacy

3. **Methodology**
The research was conducted using a qualitative approach. Data was collected through interviews with students, teachers, and school administrators. The data was then analyzed to identify the key findings of the study.

Findings	Implications
Students experience increased isolation and stress	Need for mental health support
Teachers face increased workload and stress	Need for professional development and support
Schools face financial strain and infrastructure limitations	Need for government support and investment

4. **Conclusion**
The COVID-19 pandemic has had a significant impact on the education system in the Philippines. The pandemic has led to the closure of schools and universities, and the implementation of distance learning. This has resulted in a number of challenges for students and teachers alike. However, there are also opportunities for the education system to improve and adapt to the new normal.

5. **Recommendations**
Based on the findings of the study, the following recommendations are made:
- Provide mental health support for students and teachers.
- Provide professional development and support for teachers.
- Provide government support and investment for schools.



NAME OF PROJECT: DEMOLITION OF DESIGNATED

FACULTY HOUSING UNIT AT FACULTY VILLAGE

ABC: P 51,979.20

Bill of Quantities

LOCATION: FACULTY VILLAGE, EBA - FACULTY VILLAGE, CAVSU
 LINDANG CAMPUS

away from the job site. Unusable formwork, excessive soil, and all other unwanted debris of demolition works should be disposed properly.

B. TECHNICAL DESCRIPTION

I. Site Clearing

a. This work will include:

1. Dismantling of roofing, trusses, wooden wall and partition, masonry walls, electrical and plumbing fixtures.
2. Roofing sheets must be turn over to PPS.
3. The contractor must be responsible for the post cleaning of unwanted residue that

