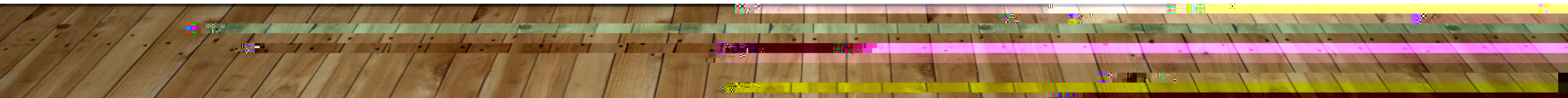


What is a SELPA?

In 1975, the Education for All Handicapped Children Act (Public Law 94-142), now known as the Individuals with Disabilities Education Act (IDEA) was signed into law.

California then developed a 'Master Plan for Special Education' as outcome of the Federal Legislation that called for each school district and county office of Education (COE) to create a consortium in geographical regions, with the intent of providing a continuum of special education services within their boundaries.



ONGOING STAKEHOLDER INPUT FOR PROGRAMS & SERVICES

- Bi-weekly meetings with all Special Education Directors, Coordinators and Program Specialists
- Monthly meetings with the School Psychologist, Speech & Language Therapists, Occupational Therapists.
- Monthly meetings with Special Education TOSA's
- Ongoing meetings with all other Related Service Providers (SPE, PT's, DHH, VI, O & M)
- Quarterly meetings with Educational Specialists Advisory Committee
- 5 Meetings a year with the Community Advisory Committee (CAC)
- Review of **Annual Survey Data** from students, parents, & staff.

Local Plan:

Every SELPA is required to submit a Local Plan to The California Department of Education (CDE). CDE currently **does not require** that the Local Plan be submitted annually. The Local

The Local Plan ensures the State that the SELPA is prepared to provide programs and services to the students who qualify under the Individuals with Disabilities Education Act (IDEA) and has a governance structure. The following are examples of the assurances that are required in the Local Plan:

- *Free and Appropriate Public Education
- *Child Find & Data
- *Procedural Safeguards
- *Overidentification & Disproportionality
- *Maintenance of Effort
- *Individual Education Program
- *Private Schools
- *Personnel Qualifications

Local Plan Requirements ABP & ASP

California () Section 56205 requires the submission of **Annual Budget and Service Plans** that are adopted at public hearings held by the special education local plan area (SELPA). These plans must identify expected expenditures and include a description of services, the physical location of the

ASP & ABP Requirements Cont...

ANNUAL SERVICE PLAN (ASP)

CASEMIS: *California Special Education Management Information System*

Multiple fields of information are pulled from IEPs for reporting purposes – including descriptions of services:

CASEMIS Service Descriptors:

- 200 codes = infants & toddlers/Part C
- 300 codes = specialized instruction
- 400 codes = related services
- 500 codes = psychological services
- 600 + 700 codes = low incidence services
- 800 codes = transition services
- 900 = OTHER

ANNUAL SERVICE PLAN (ASP) STUDENTS THAT WE SERVE BY PRIMARY DISABILITY

DATA SOURCE: DECEMBER 2018 CASEMIS COUNT

Disability	Number of Students	Disability	Number of Students
Intellectual Disability	108	Other Health Impairment	589
Hard Of Hearing	33	Specific Learning Disability	450
Deaf	3	Deaf and Blind	0
Speech and Language	1193	Multiple Disability	48
Visually Impaired	16md [(N)-2.3 (t)-0.6 (l)1		

ANNUAL BUDGET PLAN (ABP)

- Budgets adopted by each district
- Reported on a SELPA-wide basis
- Program funding
- Administrative costs
- Severe disabilities and low incidence disabilities
- Non-severe disabilities
- Supplemental aids & services in general education
- Regionalized services & Program Specialists

ANNUAL BUDGET PLAN (ABP)

SECTION A

- Includes the primary budget **funding** from:
 - State SACS Code 6500
 - Federal SACS CODE 3300-3499
 - General Funds SACS Code 6512-6535
- Funds utilized for primary program costs, ECLC, Workability & TPP.

SECTION B

- Single District SELPA's do not have administrative costs associated with operating the SELPA

ANNUAL SERVICE PLAN (ASP)

SECTION C

- SAC Goal Code 5710-

ANNUAL SERVICE PLAN (ASP)

SECTION E

- SAC Goal Code 1130- Supplemental Aides and Services to support students in the general education setting, includes instructional assistant support

SECTION F & G

Section F: Regionalized Operations and Services includes Program Specialists Support

- SAC Goal Code 5050- Directors, Administrative Assistants, operational SELPA Dues
- SAC Goal Code 5060-Program Specialists, Administrative Assistants, Analyst, Clerk, and supplies

Section G: Irvine USD does not directly use property taxes as a source for funding our Special Education Programs and Services

Funding Sources (Section A):

Federal Grants

Local Assistance, Preschool, Staff Development, Part C
Based upon December 1 pupil count from prior year

State Funds

Based upon Average Daily Attendance (ADA)
General education total pupil count
Adjusted during the fiscal year
Out of Home funding –

**Special Education Funding IUSD
(estimates)**

19/20 School Year

Federal

\$6,191,781

State

\$20,392,465

IUSD-Local (Includes Medi-Cal & LCAP)

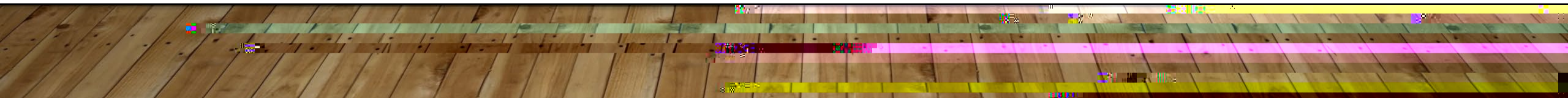
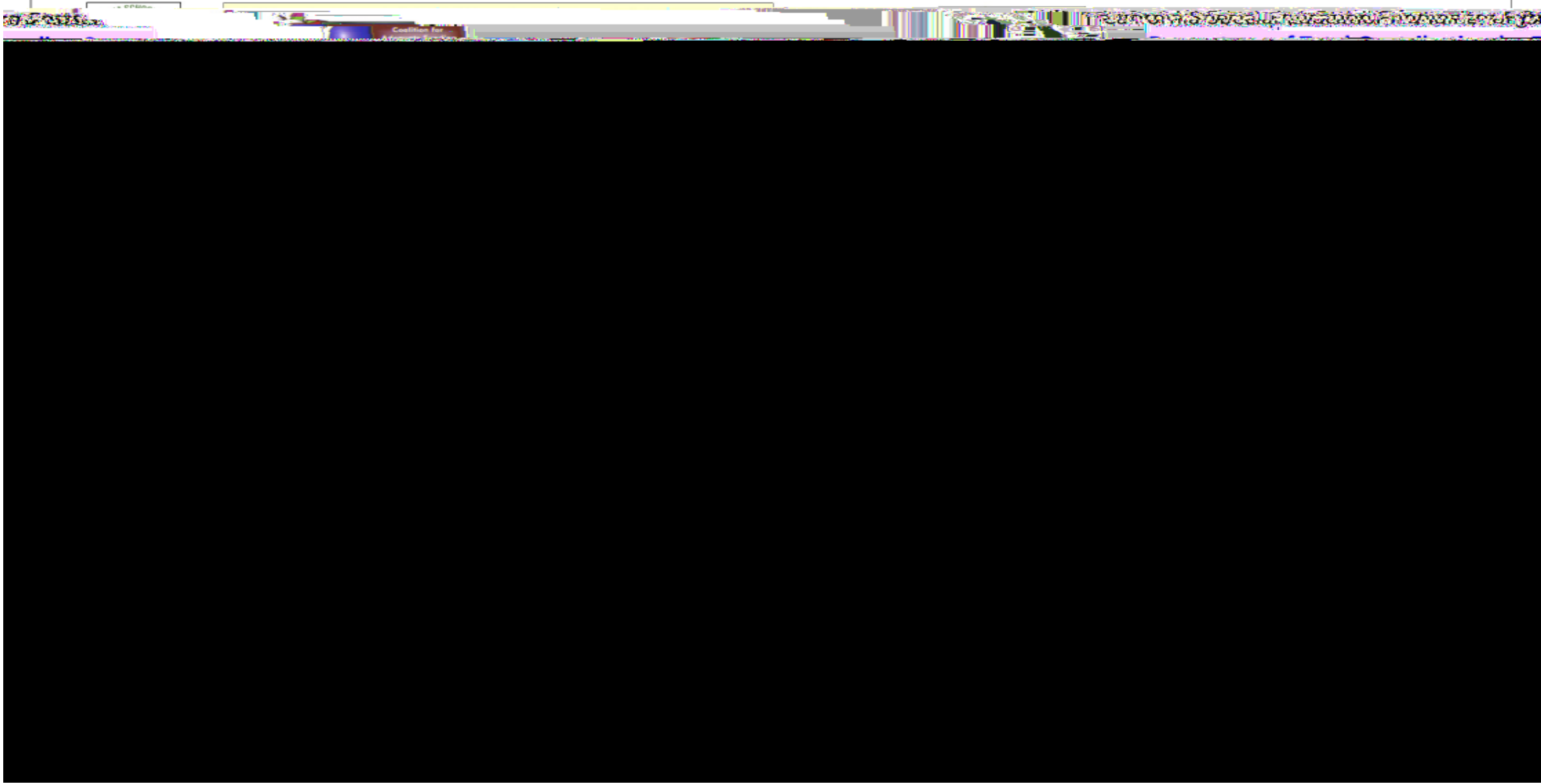
\$45,076,516

Total

\$71,660,762

**Spec. Ed. Expenses-Includes
Transportation-Direct & Indirect Support Costs**

\$74,773,654



QUESTIONS?

